



Ladder to Success

Name: _____

2017-2018 Quarter 2

Symphonic Wind Ensemble - Winds/Brass

Begin with assignments listed at the bottom of this sheet and work your way up. Strive to complete and sign off 2 assignments during each Sectional.

XC	Extra Credit: Perform an A Concert Scale	✓	Date
	← Attempted	<i>Note-perfect, in rhythm, from memory.</i>	

A2	Perform a D Concert Scale	✓	Date
	← Attempted	<i>Note-perfect, in rhythm, from memory.</i>	

A1	Perform Musical Example No. 2 ("A Quality")	✓	Date
	← Attempted	<i>Correct notes, rhythms, articulations and dynamics.</i>	

B2	Perform an A-flat Concert Scale	✓	Date
	← Attempted	<i>Note-perfect, in rhythm, from memory.</i>	

B1	Perform Musical Example No. 1 ("A Quality")	✓	Date
	← Attempted	<i>Correct notes, rhythms, articulations and dynamics.</i>	

C2	Perform D-Concert Mini-Scale and Tonic Arpeggio (p. 18)	✓	Date
	← Attempted	<i>Note-perfect, in rhythm.</i>	

C1	Perform a 1 8ve Chromatic Scale	✓	Date
	← Attempted	<i>Note-perfect, in rhythm, from memory.</i>	

D2	Perform an G Concert Scale	✓	Date
	← Attempted	<i>Note-perfect, in rhythm, from memory.</i>	

D1	Have a name tag attached to, or your name and "FQMS" clearly printed on, the instrument case of the instrument that you play in Band.	✓	Date
	← Attempted	<i>Name Tag must have both names & FQMS or phone.</i>	

These assignments are your "homework" in Band. Master an assignment and then perform it for Mr. Spang. All steps in one grade level should be completed before steps in another grade level will be counted. All steps must be completed before signing off the Extra Credit will be allowed.